# British Values within Spiritual, Moral, Social and Cultural Education at Bradfield CE Primary School

At Bradfield CE Primary School we cultivate the Fruits of the Spirit: "And the fruits of the spirit are Love, Joy, Peace, Patience, Kindness, Goodness, Gentleness, Faithfulness and Self Control." Galatians 5:22

We also aim to cultivate the following core values.

**Honour:** we believe that we are all part of the world that we have been given and so we respect ourselves and everyone else with whom we share this world. Through honour we live with gratitude, show appreciation and give peace to others.

**Generosity:** Through generosity we are welcoming, hard-working and support the growth of others. We are kind with our words, share praise and support charity.

**Acceptance:** we believe that we have all been given unique gifts and talents. Through acceptance we give freedom to ourselves and others, and demonstrate patience and forgiveness to everyone.

**Honesty:** we believe that we should be truthful and fair in all that we do. Through honesty we can grow and learn to make good choices and lasting friendships.

**Courage:** we believe that to achieve our goals and dreams we must face and overcome challenge. Through courage we develop positive thinking and the strength and creativity to be the best that we can be.

In teaching through these values we address the British Values and encourage children to make their own informed and confident choices.

#### Democracy:

Democracy is embedded within the school. Pupils have the opportunity to have their voices heard through our Pupil Council and Pupil questionnaires. Elections for School Council representatives are undertaken in each class in true democratic style. Children are always able to voice their opinions and we foster an environment where children are safe to disagree with each other. By the time that children leave school they will be taught about the principles of Democracy and government.

### The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when supporting behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; etc. are regular parts of our calendar and help reinforce this message.

#### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons, circle time and R time. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

#### **Mutual Respect:**

Our school ethos is distinctively Christian and inclusive. Underpinning these we actively promote a code of conduct which embraces mutual respect. We aim to honour others, show generosity to all and accept and celebrate everyone for their unique gifts and talents. Our Collective Worship plan sets out how we teach pupils what this means and how it is shown. Pupils have further opportunities

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to explore and discuss these principles in depth through class assemblies. Respect for others is reiterated through our classroom and learning rules, as well as our behaviour policy.

### **Tolerance of those of Different Faiths and Beliefs:**

We enhance pupils' understanding of their place in a culturally diverse society through our rich creative curriculum. We follow the West Berkshire Agreed Syllabus for Religious Education. We actively encourage members of different faiths and religions to share their knowledge to enhance learning within classes and the school.