



Bradfield Primary School

Covid Catchup Plan 2020-21

Background

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Bradfield Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Contextual information

Assessment of the children's needs has identified a number of priority areas for additional support

- Phonics for current year 1 and 2
- Early reading for Year 1
- Spelling and writing stamina weaker in KS2
- KS2 reading and maths for disadvantaged pupils

EEF recommended strategy	EEF Rationale	Specific implementation at Bradfield	Cost	Expected Impact
Pupil assessment and feedback	Standardised assessments in literacy or numeracy might be used to identify pupils who would benefit from additional catch-up support.	Up to date PUMA and PIRA and White Rose resources and assessments purchased for all year groups.	£1,150	Clear identification of gaps in children's learning to establish small groups for additional support vs whole class focus.
Supporting great teaching	Early career teachers, who may have had opportunities to develop their practice curtailed by school closures, are particularly likely to	Senior teacher support for early career teachers in yrs 1, 2 and 4. Employment of TA for yr 4 3x week	HT involvement with NQT, no additional costs.	Improved teacher confidence and performance.

	benefit from additional mentoring and support.		£3,180 (Spring and Summer terms)	
One to one and small group tuition	Tuition delivered by qualified teachers is likely to have the highest impact.	<p>Qualified teacher employed to work with KS2 groups 2x week on Reading and Maths.</p> <p>HLTA and headteacher time used to support KS2 class 3x week. Maths, reading and spelling.</p> <p>Small group supported by experienced TA in KS1 3x week. Focus is frequent readers, phonics and maths. 16 weeks.</p>	<p>£2,500 (Autumn term) £2,500 (Spring Term)</p> <p>£2,120 (Cost of TA to release HLTA 2x week.)</p> <p>£1,152</p>	<p>Close gaps in attainment for identified group of children. Progress shown through increase in standardized scores for reading and maths in December vs September.</p> <p>Close gaps in attainment for identified group of children. Increase % achieving ARE in KS1 reading and maths from September levels. % of children in year 2 passing PSC in December to be 85%</p>
Intervention programmes	In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.	<p>Accelerated Reading programme through Renaissance Learning for years 3 and 5.</p> <p>Phonics catchup delivered by TA in KS1</p>	Project sponsored by West Berks. Costs of training and support by SLT from existing budget. No additional costs.	Close gaps in attainment for identified classes. Increase % achieving ARE in KS2 reading from September levels.
Extending the school day	In particular, lack of access to technology has been a barrier for many disadvantaged children.	Homework club available to ensure all children have access to technology, space and time to complete home learning tasks.	45 mins per week x 16 weeks. No additional costs.	Ensure that 100% of children have access to technology required to complete home learning.
Total funding expected			£12,720	
Total funding allocated			£12,602	