



# Curriculum Statement

## History

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### Intent

At Bradfield C.E. Primary School, the purpose of History is to gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past. Children are encouraged to ask perceptive questions, think critically, develop perspective and judgement and to begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

### Implementation

History is taught in units weekly throughout the year, so that children achieve depth in their learning. with a focus on a Big Question, for example, "What did the Romans do for us?". Chronology of History is split in two; Ancient and more recent History with both being taught. Lessons are interactive, involve questioning and build on children's **curiosity** about events and people from the past. Children learn about the **diverse** beliefs and **experiences** of others from around the world at different points in time. Learning is collected through history books, class working walls and the whole school history timeline.

### Impact

Outcomes in history books evidence a broad and balanced history curriculum. Emphasis is placed on analytical thinking and questioning. Children demonstrate a coherent knowledge and understanding of Britain's past and that of the wider world, in addition to being curious to know more about the past. The next steps are to ensure that children develop their ability to ask deeper questions about the past and to develop using a range of sources for information to answer these questions