



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Redeveloped lunchtimes in order to increase the variety and frequency of sporting and physical activities offered to children on a daily basis. This included purchasing new equipment and training staff.	As a result, the playground is now zoned at lunchtimes, to offer children a menu of activities, led by adults. These include daily football and running clubs, an adventure playground, catching and throwing based ball games, and large-scale den building. Children in all year groups are now able to participate in organized activities on a daily basis and uptake has increased across all demographics.	This approach to lunchtimes will hopefully be developed this year as we add Sports Ambassadors to our pupil voice teams. These children will then hopefully be trained and supported to lead activities.
Provided specialist sports coaching for all year groups.	As a result of specialist sports coaching, children across the school were taught a wide variety of different sports, including cricket, rounders and tag rugby. Staff were able to observe these specialist sessions and, as a result, feel more confident to plan and deliver their own sessions.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a menu of daily lunchtime sports clubs, including a girls football club.	Staff who will run clubs. Pupils who will attend clubs.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sports activities. More girls engaged in sport.	£1000 costs for trained football coach to run daily sessions at lunchtime.
New Sport & PE lead to take children to local sports competitions (e.g. county cross country competition)	Pupils who will be able to participate in more competitive sports events.	Key indicator 5: Increased participation in competitive sport.	More pupils taking part in competitive sports events.	£100 mileage costs for staff transporting pupils in own cars.
Replace broken sports equipment including balls and racquets.	Pupils who are able to access sports provision with equipment that isn't faulty.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will experience a wider range of sports because they have access to the correct equipment.	£200 to replace equipment.
Ensure sports related grounds maintenance continues.	Pupils, who have access to sports grounds.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have access to a well maintained sports field, including track lines and pitch markings.	£700

Rent a field next to the school building for sport and PE use.	<p>Pupils who will play sport on the field.</p> <p>Staff who will be able to use the field for PE and sports.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Pupils and staff have access to a sports field, both for curricular and extra-curricular activities.</p>	£1000
Retain sports affiliation membership	<p>Staff, including new Sport & PE lead.</p> <p>Pupils who access sports competitions.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Through membership, staff and pupils have access to sports competitions and specialist coaching. The Sport & PE lead will access up to date subject knowledge and training and will cascade back to staff.</p>	£2537
Provide specialist sports coaching for children (and related CPD for staff)	<p>Pupils who are taught by specialist sports coaches</p> <p>Staff who can learn and develop their own practice by working with specialist sports coaches.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils access a wider variety of sports and, due to specialist coaching, develop their sports skills. Teachers improve their own practice by Observing and working alongside specialist coaches.</p>	£12,650

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83.2%	All pupils have swimming lessons in Year 3, 4 and 5. If they don't achieve national standards at the end of Y5, they have an opportunity for additional sessions in Year 6. Swimming is taught by accredited coaches.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.2%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87.3%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have introduced swimming lessons to year 3 in addition to yers 4 and 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by specialist coaches.</p>

Signed off by:

Head Teacher:	<i>Jessica Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katy Webber</i>
Governor:	<i>Richard Norris (Chair)</i>
Date:	<i>01/10/23</i>