Curriculum Overview Year 5 Willow Class: Autumn Term 2023

English:

Reading: As a class we will be exploring the texts 'Floodland' by Marcus Sedgwick and 'The 1,000-Year-Old Boy' by Ross Welford, through the use of our reading skills of vocabulary, inference, prediction, explanation, retrieval and summarising (VIPERS).

Writing: This term the children will be learning to write Narrative Poems, Persuasive letters and Flashback stories.

Spellings: Throughout the term we will be continuing to learn the Year 5/6 words common exception words.

PSHE:

Safety and the changing body: Learn about staying safe online and how our bodies continue to change. Citizenship: Learn about our rights as humans, the laws we must follow and how we contribute to the community.

PE:

Swimming: Continue to build up confidence and skills in the water. Hockey: Build understanding around attacking and defending within a game situation, focusing on how to get into space to help keep a game moving forward.

Geography:

Sustainability: We will be exploring sustainable resources and energy as well as investigating sustainable and non-sustainable countries, before thinking about and suggesting ways in which we as a school can be more sustainable.

MFL (French):

French speaking world: Learn how to give directions in French, where in the world French is spoken and learn about French culture.

Space Exploration in French: Learn the Solar System in French and be able to compare planets using French adjectives.

Maths:

WINNER OF THE BRANFORD BOASE AWARD

FLOODLAND

Surviving in a devastated world

Multiplication and division: We will develop our methods for long multiplication and continue to develop our understanding of division.

Fractions: Continue developing understanding of fractions looking at multiplying fractions and fractions of amounts.

Decimals and percentages: Use understanding of fractions to convert between fractions, decimals and percentages.

Perimeter and area: Build on prior knowledge to be able to find the perimeters and areas of other shapes.

Statistics: Be able to draw and interpret graphs and tables within mathematics.

Science:

Materials and their properties: Looking at how we can group materials based on different properties as well as learning about reversable and irreversible changes. Earth and space: Learn about the planets in our solar system, the moon phases and the world beyond Earth.

Computing:

Creating media – Video editing: Learn about the different camera angles and shots which can be used to make a video in preparation for creating your own educational video based around a topic of your choice.

Art:

Painting – impressionism: focusing on the work of Mary Cassatt and experimenting with her style.

Design and Technology:

The

(1.000)

year old

Boy

Mechanical Systems: pop-up book – explore the mechanical systems behind creating a pop-up book before creating our own.

RE:

How far does the mosque contribute to the concept of Ummah? Salvation: What did Jesus do to save human beings?

Music:

South and West African music Composition to represent the festival of colour: Compose a piece of music to help represent the Holi festival.

History:

The Suffragettes: We will be studying the Suffragette movement and whether this group of people have made a difference to the modern world. We will study famous individuals and learn about significant dates as well as how the movement spread across the world.