

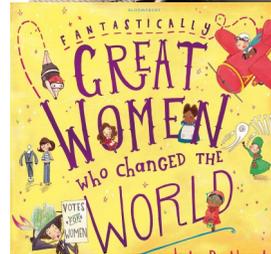
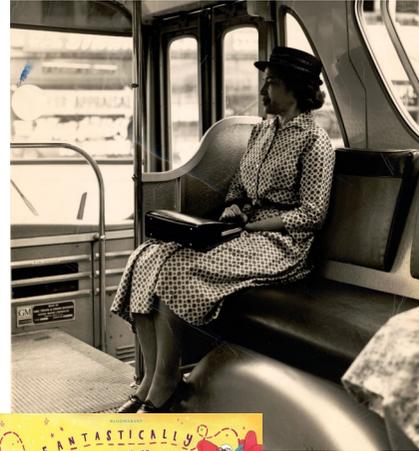
# Bradfield CE Primary School - Knowledge Organiser - 2023/24



|   |        |             |
|---|--------|-------------|
| History:<br>Woman who changed the world | Year 2 | Spring Term |
|---|--------|-------------|

## Key Vocabulary

|                |  |
|----------------|--|
| Women's rights | The idea of all women having equal rights to men.  |
| Rosa Parks     | A black American lady who wanted equal rights for black people.                                |
| Amelia Earhart | The first lady to fly solo across the Atlantic.  |
| Parkhurst      | A leading name in Women's rights.  |
| Achievement    | A successful event or creation.  |
| Aviation       | The flying of aircrafts  |
| Prejudice      | The term used to describe treating someone differently because of an opinion that is not true. |
| Racism         | Treating someone unkindly because of their skin colour.  |
| Apartheid      | The separation of both black and white people.   |



## Key Facts

- Women have only been having their achievements recognized for around the last 100 years.
- Before then, they had very little rights and only men had or were recognized for important jobs such as scientists and doctors.
- Rosa Parks and Amelia Earhart were both told that they couldn't achieve their dreams.
- After their achievements drastic changes started to happen. For Rosa Parks it was the treatment of black people and for Amelia Earhart it was the pathway to allow women to achieve their own dreams.

## Threshold Concept

|                              |   |
|------------------------------|---|
| <b>Chronology</b>            | The passing on time through Historic periods  |
| <b>Change</b>                | How events and people have altered periods of time                                  |
| <b>Significance</b>          | Key important events and people that have had an impact on History                  |
| <b>Cause and consequence</b> | Events linking together which have had an effect on a specific period of time       |
| <b>Legacy</b>                | The lasting impact on the future world left behind                                  |
| <b>Evidence</b>              | Sources of information that provide knowledge of the past                           |
| <b>Inquiry</b>               | Asking and answering historic questions to find out more information about the past |
| <b>Equality</b>              | The right to be treated equally   |