

# Curriculum Overview Year 3 Sycamore Class: Spring Term 2024

## English:

**Reading:** As a class we will be exploring the text 'The Iron Man' by Ted Hughes and The Ancient Egypt Sleepover, by Stephen Davies, focusing on enhancing our reading skills, by analysing vocabulary, inference, prediction, explanation, retrieval and summarising (VIPERS).

**Writing:** This term the children will be learning to write Calligram poems and Explanation texts. We will also be using Ancient Egypt Sleepover in our book topic, homing in on character descriptions and instructions.

**Spellings:** Throughout the term we will be revisiting the Year 1/2 National Curriculum spelling words as well as continuing to learn the Year 3/4 words.

## Maths:

**Multiplication and division:** multiplying and dividing 2-digit numbers by a 1-digit number and using multiplication skills within scaling and correspondence problems.

**Length and perimeter:** measure in mm, cm and m, look at equivalent lengths and use addition and subtraction skills to help work out the perimeter of a shape.

**Fractions:** learn about unit and non-unit fractions, compare fractions and find equivalent fractions.

**Mass and capacity:** measure mass in g and kg and capacity in ml and l. Be able to compare mass and capacity.

## PSHE:

**What are families like?** Think about how families differ from each other and learn what to do if they need help with family relationships.

**What makes a community?** Think about the communities you are apart of, what a community does and what a diverse community is.

## PE:

**Gymnastics:** children will continue to develop their gymnastics skills looking at jumps and balances on a range of apparatus as well as individually and paired.

**Games - Defending and attacking:** children will look at these skills through learning how to play hockey.

Swimming ( 5 weeks)



## Art: Sculpture

Looking at how artists like Henry Moore interpret natural forms in 3 dimensions. Moving on to clay modeling as a means of 3D expression.

## Design and Technology:

Textiles/sewing: Creating an Egyptian broad collar, including an intricately designed scarab beetle.

## RE:

Islam: What do Muslims believe about God and where did Islam start?

Christianity – What kind of World did Jesus want?

## Personal and Social Skills:

Compassion and Resilience.

To be explored through collective worship as well as collaborative and individual learning activities.

## Science:

**Animals including humans:** learn about the types of food and nutrition needed to lead a healthy lifestyle as well as the importance of our skeleton and muscles in our daily life. We will also look at how we compare to other animals.

**Plants:** Discover the function of different parts of flowers, what plants need to grow and the life cycle of flowering plants.

## Computing:

**Stop-frame animation:** learn the techniques needed to create a stop-frame animation, including adding music and text.

**Sequencing sounds:** discover how to sequence in programming by using Scratch.

## Music:

Ballads: To investigate what they are, compare ballads and have a go at writing a ballad, considering metre and rhyme.

## History:

**Egyptians:** Look at where the Egyptians fit in within other historical events. Learn about what the Ancient Egyptians were known for and what they achieved as well as what they left behind.

## MFL (French):

- Numbers to 12
- To use number words to give more information about themselves.
- Playground games using numbers

## Geography:

**Where does our food come from?**

We will be learning about the different types of natural resources which are used to support our day-to-day life, especially renewable resources. We will explore how things like water, food and electricity end up in our houses and how we can live more sustainable lives.