



Creatures of Earth, Sea and Sky

Anning Class 2024

The children have expressed a keen interest in animals of all varieties, from the magical (unicorns) to the minibeast. This term, we will help the children explore and learn more about the incredible animals on our planet – the creatures of earth, sea and sky. Our main areas of focus will be: birds, minibeasts, bees, dinosaurs and sea creatures. We will explore fiction and non-fiction books and broaden our knowledge through our fun mornings at Forest School.

Below are some of the areas of the Framework we will probably focus on, but as ever, things might change. We're looking forward to another fun-filled term!

Literacy / Communication

- Develop skills to listen to the ideas of other people
- Learn and revise digraphs and trigraphs - blending them into words when we read and using them when we build words to write. (See Parent section of Little Wandle web site)
- Learn short vowel sounds in CVCC words.
- Learn to decode longer words and compound words.
- Express their ideas and feelings about their experiences
- Talk about how characters in stories are feeling.
- Continue to use and join in with patterned language in stories and learn rhymes and poems.
- Build book language e.g. author, setting, cover including basic non-fiction features such as photos and labels.
- Engage in non-fiction texts such as those about animals.
- Begin to recognise writing for different purposes including thank you notes, stories, fact writing and instructions and posters.
- Continue to develop our vocabulary learning new words and the correct forms of the past tense. Develop our sentences using conjunctions to extend them.
- Tell stories through different mediums such as role play and small world.

Maths

- Numbers 10 – 20.
- Addition within 10.
- Missing number addition/subtraction problems.
- Subtraction within 10.
- Shape – manipulation, rotation, composition and decomposition
- Sharing and grouping
- Odd and even numbers
- Doubling
- Identifying and creating repeating patterns
- Visualise structures/scenes from a different perspective to develop spatial reasoning.
- Use positional language.
- Explore 2-D and 3-D mapping using positional language
- Applying mathematical knowledge to solve problems

Music

- To explore creating sound effects
- To explore making sounds at different speeds
- To explore moving to different tempos
- To interpret symbols to show a change in speed
- To discuss what makes a musical instrument
- To use recyclable materials to create a simple representation of a musical instrument
- To learn what an orchestra is
- To learn about the four different groups of musical instruments
- To copy and follow a beat
- To perform a practised song to a small audience.

Understanding the World including RE

- Reflect on spring, using our senses to notice similarities and differences with winter.
- Learn about the weather and discuss the weather conditions.
- Learn about minibeasts and creatures, such as bees.
- Explore the natural world in Forest School sessions.
- Learn about the creatures of the ocean and the effects of pollution upon them.
- Learn about famous people including Mary Anning.
- Find out about dinosaurs.
- Identify animals and their young.
- Understand why the cross is an important symbol for Christians
- Revise the Christian creation story and learn other creation stories
- Learn about places of worship

Expressive Arts and design:

- Building and creating using different materials, with a focus on 3-D constructions.
- Learning about the work of artists, such as Eric Carle.
- Creating paint effects using different tools, such as cotton buds and brushes.
- Begin to reflect share ideas and improve creations.
- Use their knowledge of real-life situations to help them sustain parts in role play and characters when re-enacting stories with other children. (Developing sharing and using ideas.)

Physical Development

- Identify how to keep healthy through sleep and exercise.
- Continuing focused lessons on letter formation as well as using aspects of the “Wiggle while you squiggle,” programme so letters are correctly formed.
- Develop gross motor skills for co-ordination and writing skills.
- PE will focus on throwing, running, jumping, negotiating space, agility, coordination and balance.
- Transport and store equipment safely and taking safe risks independently.

PSED

Sessions will focus on:

- To understand that we all have different beliefs and celebrate special times in different ways.
- To think about the perspectives of others in the class.
- To understand why sharing is important.
- To understand the characteristics that make a good friend.
- To think about why it might be difficult for others to be a good friend all of the time.
- To consider why it is important to support each other by being kind.
- To learn how to help, listen to and support others when working in a team.
- To learn about the importance of exercise.
- To explore how exercise affects different parts of the body.
- To learn how yoga can help our bodies to stretch, relax and stay healthy.
- To explore guided meditation and relaxation.
- To understand why it is important to be able to take care of ourselves by completing independent tasks related to health, well-being and hygiene.
- To know and discuss the factors that support their overall health and well-being
- To understand what it means to be a safe pedestrian.
- To understand what it means to eat healthily.
- To understand the importance of healthy food choices.
- To explore what it means to have a balanced diet.