

Bradfield CE Primary School

Autumn One in Year 6

English

To develop vocabulary and descriptive writing.

To write effective openings, settings and characterisations.
SPaG - using subordinate clauses and relative pronouns.

Writing with a variety of sentence lengths to control pace. Using colons and semi-colons to join clauses.

We are reading...



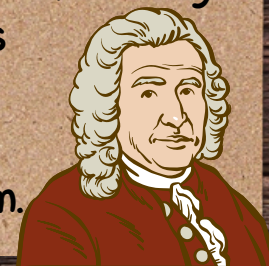
Fred, Con, Lila, and Max are on their way back to England from Manaus when the plane they're on crashes and the pilot dies upon landing. For days they survive alone, until Fred finds a map that leads them to a ruined city, and to a secret.

Maths

Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication. Fractions- compare and order fractions and add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply and divide fractions writing answers in the simplest form.

Science

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
Scientist: Carl Linnaeus and the Linnaean system.



Art/D&T

We will focus on developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.



History

To gain an overview of significant people, places and events from the Maya Civilization.

To explore how the geography of the Maya area impacted trade, daily life and the growth and decline of the civilization.

To consider broader historical context and draw links with British history and other familiar aspects of world history.

To become familiar with historical sources, debates, misconceptions and accurate vocabulary relating to the Maya Civilization.



PE

Netball

Developing hand eye co-ordination. Creating and playing own games with a scoring system. Developing tactical thinking and strategic play.

Gymnastics

Focusing on balance and creating routines.

Our PE days are: Thursday & Friday

French

In French, we will be learning to pronounce the name of different sports, express and justify opinions in relation to sports and we will be finishing the unit by writing an article in French about an imaginary Olympic Games.

PSHCE

We will explore family and relationships, focusing on respect and resolution.

RE

In RE we are building on what we know about the Hindu faith to answer the question, 'What do many Hindus want to achieve?' We will be learning about who Gandhi was and what stories help Hindus lead good lives.



Geography

South America study:

Where on Earth are we?!

A recap on map skills and position including longitude and latitude.

Why are jungles so wet and deserts so dry? A look at physical and human geography in the UK and Brazil.

What if there were no rainforests? An investigation into biomes, rainforests and the human impact on their survival.

Music

Engage in discussion about the sounds of an orchestral piece. Change dynamics and pitch, differentiating between the two.

Take the role of conductor or follow a conductor. Change texture within their group improvisation and talk about its effect. Create a graphic score to represent sounds. Follow the conductor to show changes in pitch, dynamics and texture.

Computing

We will be exploring search engines by understanding what a search engine is and how to use it effectively to find information. We will discuss how trustworthy the online information we find is and how we can check the information we have found is true.