

School's Out For Summer

THE END OF A WONDERFUL YEAR...

The summer term is always a bittersweet one in school, when we celebrate the joys and successes of the year but also prepare to say some emotional goodbyes so those moving on. Our current Year 6 have been a true joy to work with. They have grown into the most amazing role models for our younger students and they have made us proud in so many ways - not least their SATs results, which are some of the highest in the school's history! I know you will join me in wishing them all the very best and brightest future as they start their next chapter in their new schools.

I would also like to take this opportunity to thank all of our hardworking staff here in school - the children are blessed to have staff who love what they do, strive for the very

best for each child, and who treat them with the utmost respect and kindness. Over this past year the staff at Bradfield have been on a journey to really bring our school vision to life, and I couldn't be prouder of everything that they have achieved. You can read more about these successes later in the newsletter.

Finally, I would like to thank you, our Bradfield community of parents, carers, grandparents and volunteers. Thank you so much for your ongoing support, kind words and encouragement. Your willingness to put your faith in us as we take our school from strength to strength means more to us than you can imagine.

I wish you, your children and your families the most enjoyable summer and I look forward to seeing you all on September 4th.

Miss Davies



In School This Term...

ANNING CLASS

The children have had an exciting and enriching term focused on exploring the creatures of land, sea, and air. The term was filled with activities that sparked their curiosity and creativity. They became young archaeologists, digging up dinosaur bones, and dived into the wonders of the ocean, learning about marine animals and the importance of protecting them. A special highlight was observing bees up close at Forest School. These sessions provided the children with opportunities to go climbing, hunting, exploring, and trying new skills, such as using a flint and steel to make fire. The absolute favourites, of course, were toasting marshmallows and the bouncy tractor rides!



In School This Term...

ANNING CONT..

Science week peaked the children's curiosity, aroused their senses and tested their strategic and critical thinking skills as they investigated lots of different independent and adult led experiments! We explored light, dark, shadows and colours in the dark den, colour mixing, potion making, how toys work, floating and sinking, waterflow, chemical reactions and mass through making a parachute for an egg! We learnt about scientific people who help us jobs such as nurses, doctors, dentists and opticians. Our role play area turned into a doctor's surgery and we would like to thank Dr. Chambers for coming to talk to us about her job and showing us some of her fascinating equipment – we learnt so much that we could add into our play!



In School This Term...



NIGHTINGALE Y1

In art this term, Nightingale have been creating some amazing and colourful faces inspired by Paul Klee. DT this term was creating structures - the children's challenge was to make some windmills for Mr Clark to help him know if he would be able to stay on his ladder in the wind!

In School This Term...

NIGHTINGALE CONT

Nightingale also investigated carnivores, herbivores, and omnivores and the different kinds of things they eat and the teeth they have. In Geography they have been learning about the countries in the UK - they took a train to the four countries and tasted some traditional food in each. They also learnt about compasses and following directions, following directions in the classroom to find a treat!



In School This Term...

EARHART Y2

Earhart enjoyed a trip to Basildon Park where they explored the house and The children also enjoyed learning about Tanzania, including a special visitor who talked all about her Tanzanian adventures and let them try on some of the clothes from her travels and charity work.

The children loved creating their own stories and have also loved putting their Science and Geography learning together to write about African animals.



In School This Term...

EARHART CONT...



In School This Term...

ROWLING CLASS

This term the children have been enjoying Forest School, including den building, a mud kitchen and creating natural art forms. They also enjoyed a Geography trip to Reading to compare the qualities and amenities of Reading with those of Bradfield and to determine why Reading is situated where it is. The town has developed around the Abbey and where two rivers meet: The Thames and the Kennet.



In School This Term...

ROWLING CONT...

In French, the children have been learning about cognates. These are found in many words including those for modes of transport and animals. More recently, we have been creating food chains using these words.



In school this term...



ELIZABETH

Year 4 have been learning to play the ukulele during music lessons this term with help from Ian from Berkshire Maestros. This culminated in a fantastic performance for the whole school and parents, where the children showed off what they had learnt!

In Science, they recreated the digestive system, including teeth, stomach and intestines. It was very messy but a lot of fun!

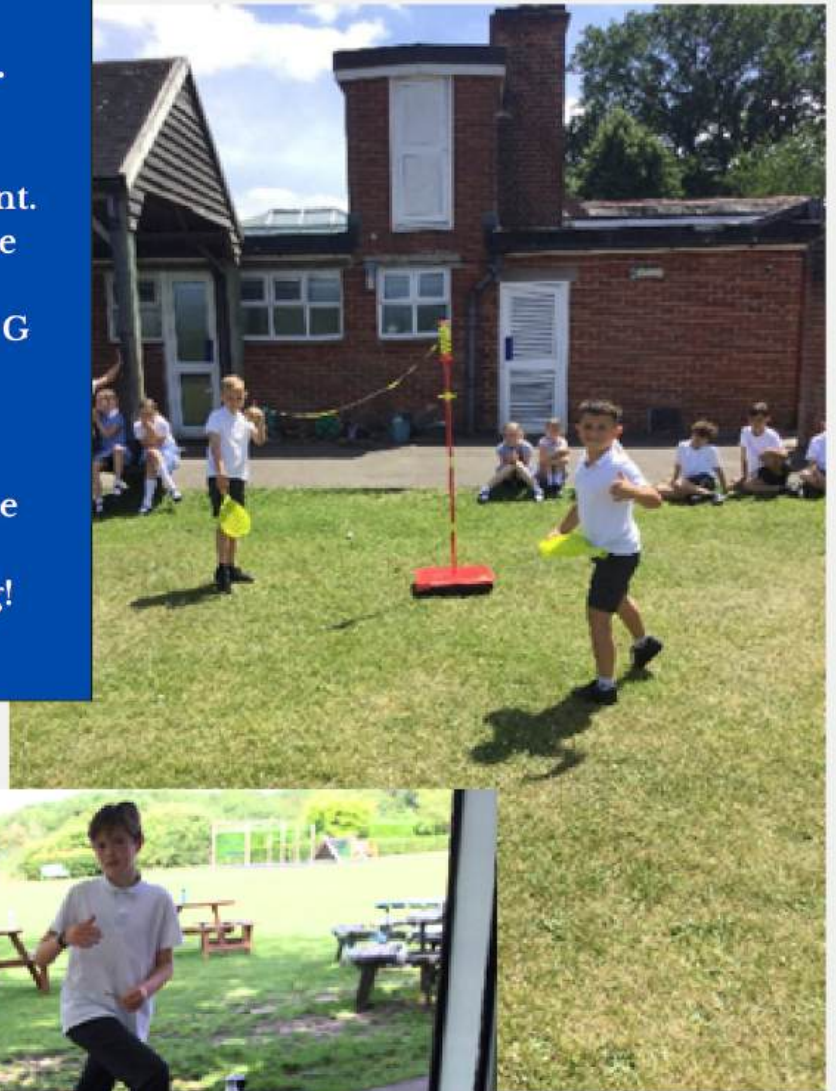


In School This Term...

ELIZABETH CONT...

Year 4 took part in our annual Bradfield Swingball Tournament. After some fantastic play, it came down to a nail-biting final between Leo G and George. Leo G came out on top—
Congratulations!

The class also had a brilliant time producing 'Art Attacks' in the playground—they look amazing!



In school this term...

LUTHER-KING JR

The children have had a fantastic and rather busy end to the year in Luther-King class. In Geography the children explored the different biomes which can be found in North America, they then used this knowledge to create their own biome in a box out of a variety of materials, before selecting the correct animals which would live in their biome.

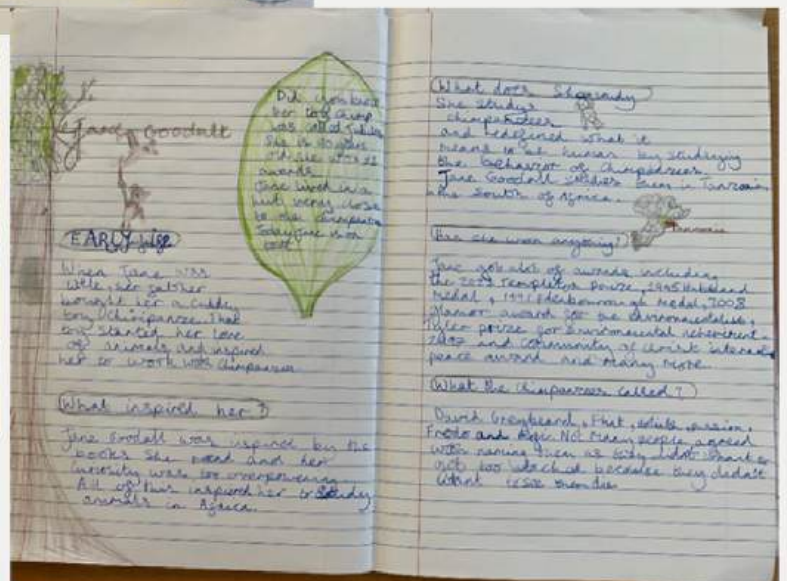
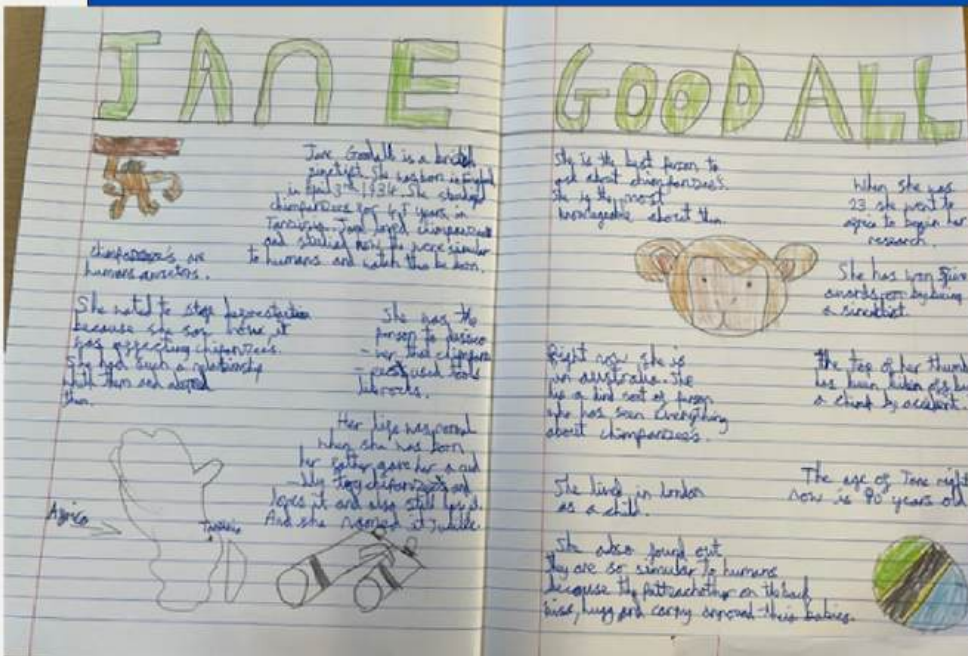
The children also became excellent cooks this term when they created their own Bolognese sauce. They spent lots of time researching current Bolognese sauces and tried to create the healthiest, but still tasty, Bolognese sauce recipe. The children then practiced and refined their chopping, grating and crushing skills. Finally, the children prepared and cooked their Bolognese sauce, working together as a team to create their finished product (and not forgetting the cleaning up!). They even designed a label for their sauce to entice potential future customers to purchase it!



In school this term...

LUTHER-KING JR CONT...

In Science the children have been learning about how animals change. With this in mind, the children were tasked with researching the impact that scientist Jane Goodall has had on our knowledge of how animals change, specifically chimpanzees. Each child produced an amazing double-page spread all about the work that Jane Goodall has done for science, specifically chimpanzees.



In school this term...

RASHFORD

Year 6 have made us all so proud with everything they have achieved this year and especially this term! They all showed so much resilience at the start of summer term and were rewarded for smashing their SATs with a surprise trip to Chessington World of Adventures! They all had a super day and for some it was their first time on a rollercoaster!

In history they children have been learning about Windrush and produced some wonderful art work. They tried some Caribbean food and observed people's boarding cards for when they set sail on the Empire Windrush.

In science they have been investigating light, exploring reflection and shadow formation, finishing off by investigating first hand refraction, colours of light and the making of a periscope.



In school this term...

RASHFORD CONT...

The class have finished off this wonderful year with a fantastic play, *The Wizard of Oz*, where the children portrayed their characters brilliantly! Finally, they enjoyed a very successful enterprise day, which was the culmination of their learning about marketing, budgeting and making a profit.



School News



RECRUITMENT

I am delighted to say that, following a rigorous recruitment process, we are now fully staffed for the new academic year.

I look forward to welcoming Miss Charlotte Penny as our new Reception teacher and Mrs Carina Moss as our PPA and cover teacher.

You can see our full list of teachers and their new classes below.

STAFFING UPDATE

This term we say goodbye to some much loved members of the Bradfield team, Mrs Shadbolt, Mrs Lucas and Mrs Colburn.

Mrs Shadbolt has been our temporary reception teacher this year, helping to nurture Anning class with her gentle and child-centric approach. She leaves us to take a break from teaching and explore other avenues and I would like to thank her for bringing so much positivity and joy to our children.

Mrs Lucas leaves us to take up an apprenticeship as a student teacher. She has been an amazing HLTA, working in both reception and across the wider school to cover PPA and will be sadly missed by staff and children. Mrs Lucas brought an infectious passion for Early Years to our team, planning the most immersive and engaging activities for the children. She also supported many children as our ELSA and her new setting are very lucky to have her.

Finally, we say goodbye to Ms Colbourn, our HLTA, who has worked across the school to cover PPA. Ms Colburn leaves us to pursue her passion for SEN, taking on a teaching role in a specialist SEN unit. Both the staff and children will miss her kindness and enthusiasm.

I know you will join me in wishing them all the very best of luck in their new ventures.

School News

2024/2025 CLASSES

Class	Teacher/s
6	Miss Bisley
5	Miss Webber
4	Mr Millward
3	Mrs Hinkley Mrs Peters
2	Miss Harris
1	Miss Whitaker
R	Miss Penny
PPA/Leadership Cover teacher	Mrs Moss

School News

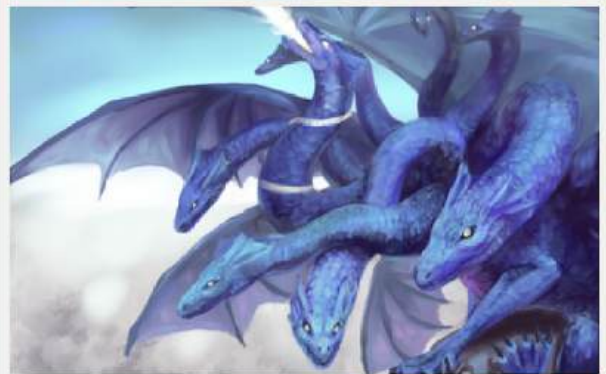
HOUSE NAMES

As part of this term's Super Six and facilitated by our Pupil Parliament, the children recently took a vote on re-launching our house system, first narrowing it down to mythical creatures as a theme and finally voting on three new house names.

The winning names were:

Phoenix (red)
Hydra (blue)
Griffin (yellow)

Next term we will begin a calendar of 'house' events designed to bring together the children in each house and develop a greater sense of belonging to their houses. Watch this space!



MIGHTY ALLSTARS NEWS

From September, Mighty Allstars, who run wraparound care from the Bradfield site, will be extending their operating hours to support parents with longer working hours. The sessions will now run as follows:

AM session, including breakfast: 7:30am - 8:45am @ £8.50

PM short session: 3:15p,- 5:30pm @£8.50

PM long session: 3:15pm - 6pm @£10

A hot meal can also be added to either afternoon session for an £4.50

In school this term...



AWARDS

Many congratulations to all our award winners and nominees this week! This term we have refreshed our awards and trophies with a real focus on making them child friendly and linked to our values and priorities here in school.

Awards included: Values Cup, Angie Garland Sunshine Award, KS1/KS2 maths and writing awards, Phonics Cup, Reading award and the Sports award.



In school this term...

ANGIE GARLAND SUNSHINE AWARD

As many of you will know, we very sadly lost our much loved friend and colleague, Angie Garland, during this academic year. The Angie Garland Sunshine Award is our way of remembering what a beautiful soul Angie was and is a way to continue her legacy of kindness, generosity and good humour.

The award will be given to one child each year, along with £20 to use to spread some sunshine and make the world a happier place. Whether donated to charity, used for a small enterprise project or something else deserving of Angie's name, we ask the winner to complete a spread in the special scrapbook, writing drawing or using photographs to show how the money was used in Angie's name.

We are delighted to have awarded this to Poppy Dart this year, who we know will make the very best of this opportunity to continue Angie's legacy of kindness and spread a little sunshine.



School Development

TEACHING AND LEARNING IN FOCUS

Our summer term school development work has been sharply focused on teaching and learning, with the introduction of a whole school teaching and learning rubric. This is a list of expectations for teaching and learning methods, which are rooted in the most cutting edge research about how children learn. Staff have been trained in these methods throughout the spring and summer terms, and these are now embedding to ensure consistency across all our classes, for all our children.

As a school, we are subject to outside scrutiny, and in preparation for our upcoming Ofsted inspection, recently underwent a review by the local authority; I am delighted to share some of the wonderful feedback we received below.

While, like all schools, improvement and development is a never ending journey, it is wonderful to receive such positive feedback and recognition that we are indeed moving in a very positive direction. In addition, I am very proud to say that, at the request of the local authority, we are now also supporting several other local schools with aspects of strategic school improvement.

Next academic year, as part of our Super Six offering, we look forward to inviting parents and carers into school to learn more about our whole school approach to teaching and learning and to the curriculum.

“ The learning environment was calm and purposeful in every classroom we went to for the entire day. Children were focused and staff were in control. ”

“ There has been a massive improvement in the delivery of learning within the school. Teachers and wider staff are focused and have come a long way in terms of their pedagogy. This is because you all focus on this together and share the same ambitious vision for all pupils. ”

“ The school is going from strength to strength and this is evident in the learning that I see in the school and the outcomes that have been achieved by the children. ”



Wellbeing

FAMILY TIME WELLBEING CHALLENGE

This term, our pupil-led Safeguarding Committee have been using democracy time in school to talk to their friends about issues surrounding their wellbeing. One of their key findings was that the children often wish for more screen-free quality time with their families. During our meetings, they have been coming up with ideas to support this and landed on the idea of a 'Family Time Bingo' challenge!

They came up with a 'bingo card' of free or low cost activities that they would like to enjoy with their families and would like to set a summer holiday challenge! All families who complete at least 50% of their bingo card over the summer will be entered into a raffle to win a special mystery family prize! Simply print your sheet, fill in the dates you complete each activity and return it to us in September to enter the prize draw! You can find your bingo card as a printable attachment in the Parent Mail that delivered this newsletter - goodluck!

Family Time
BINGO

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GO FOR A NIGHT TIME WALK AND LOOK AT THE STARS	HAVE A MOVIE NIGHT!	GET FIT TOGETHER! (A BIKE RIDE, GAME OF FOOTBALL, SWIMMING, ETC.)	BAKE YOUR FAVOURITE BISCUITS OR CAKE!
PLAY A BOARD GAME	VISIT THE BEACH AND COLLECT SOME BEACH TREASURE!	DO A JIGSAW TOGETHER	GO ON A NATURE WALK
COLOUR IN A PICTURE OR CREATE A PIECE OF ART	GROWN YOUR OWN VEGETABLES/ HERBS/ FLOWERS	GET COSY TOGETHER AND READ	LOOK AFTER THE BIRDS (E.G. FEED THE DUCKS, MAKE A BIRD FEEDER)
MAKE A DEN AND SHARE A STORY IN IT	CREATE A RECIPE CARD TO SHARE YOUR FAVOURITE MEAL	MAKE A BOOK MARK	MAKE AND EAT A FAMILY MEAL TOGETHER

Name: Year:

HEADTEACHER WELLBEING DROP-INS

Sometimes we all need someone to talk to and a friendly ear.

From the start of the new term, I will be offering an informal parent drop-in once a month where parents and carers can book a slot to pop in for a private, confidential chat and cup of tea or coffee.

This will be an opportunity to talk, connect and, if necessary, seek support or signposting for your own wellbeing.

Dates for the Diary

SEPTEMBER

INSET Days:

Monday 2nd
Tuesday 3rd

Teacher welcome meetings:

Monday 9th YR/6
Tues 10th Y5/1
Weds 11th Y3
Thurs 12th Y4
Fri 13th Y2
(all 3:15 – 3:34pm)

OCTOBER

Super 6 - University Week:

Monday 21st - Thursday 24th

INSET Day:

Friday 25th

Half Term Break:

Monday 28th - Friday 1st Nov

NOVEMBER

Parents Evenings:

Tuesday 5th 3:30 - 5:00
Thursday 7th 4:00 - 7:00

DECEMBER

Christmas lunch and jumper day:

Thursday 12th

Nativity:

Monday 16th 5:30pm
Tuesday 17th 1:30pm

Christmas Service:

Thursday 19th 9am

Christmas Break:

Friday 20th - Monday 6th Jan