

Making Us Proud...

CELEBRATING SUCCESS

As always, this half term in school has been a busy and exciting one, with so much to be proud of!

Those children who completed their Reading Challenge over the Christmas break have been enjoying special rewards, including Year 6 who joined me for afternoon tea in the staffroom, and Year 5, who had hot chocolate with Miss Webber.



This week also saw the culmination of weeks of hard work for a group of Year 5 children who, inspired by our 'Small Hands Change The World' assemblies, have been designing and selling book marks to raise money to help the homeless - well done girls!

I hope you enjoy this half term's newsletter and wish you all a peaceful and enjoyable half term week.

Miss Davies



In school this half term...



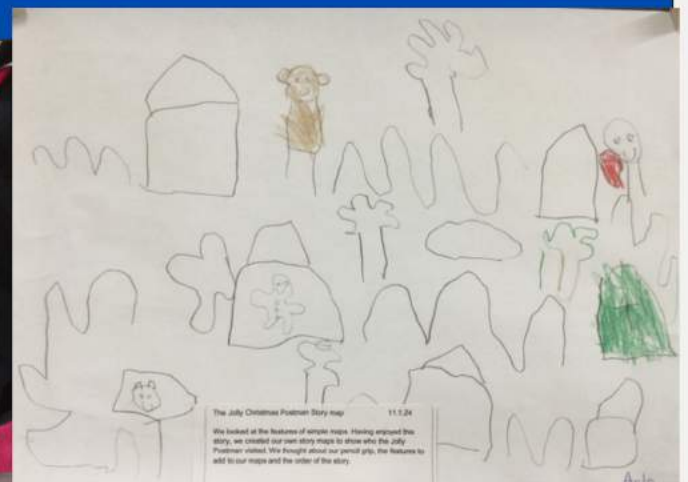
ANNING CLASS (EYFS)

Anning Class began the term by delving into the story of The Jolly Christmas Postman. They wrote thank you letters to their grown-ups and learnt about postal workers. They had a trip to the Post Office to buy stamps and send their letters off.

The children then enjoyed the story Lost and Found by Oliver Jeffers which helped them learn about penguins and Antarctica. They learnt about warm and cool colours and created paintings of Antarctica using blues, purples, white and grey.



In the recent cold snap, They made bird feeders from pine cones, seeds and lard and hung them on trees in the Outdoor Area. They have loved waiting for and watching the birds come to feed. Noah and Cooper were even inspired to write a song about it!



In school this half term...

Inspired by making our bird feeders, Noah and Cooper made a song:

We watch birds and this is our song
We can watch birds all day long
I love birds
We love birds
Feeding the birds helps our world.



There's robins and blue tits
Seagulls and magpies.
We make nests for when they don't fly.
Noah



I sit on a stump to look at them closely
Drawing pictures I like to do mostly
We watch birds and this is our song
We can watch birds all day long.
Cooper



ANNING CONT...



In school this half term...



NIGHTINGALE (Y1)

This half term, Nightingale class have been enjoying an introduction to field work in Geography, which saw them exploring the local area including the playing fields, cricket pavilion, church, village shop and play park.

They have also enjoyed exploring body parts in Science, drawing in Art and retelling the story of Little Red Riding Hood as part of their English work. There have been some very impressive retellings and we are all looking forward to seeing these come together in a class book!



In school this half term...



NIGHTINGALE CONT...



In school this half term...



EARHART CLASS (Y2)

Earhart class have really been enjoying their learning in Computing this half term.

They have been learning how to take excellent photographs, focusing on the composition and focus of the subject.

Here are a few shots that the children have taken independently.

In school this half term...



ROWLING CLASSS (Y3)

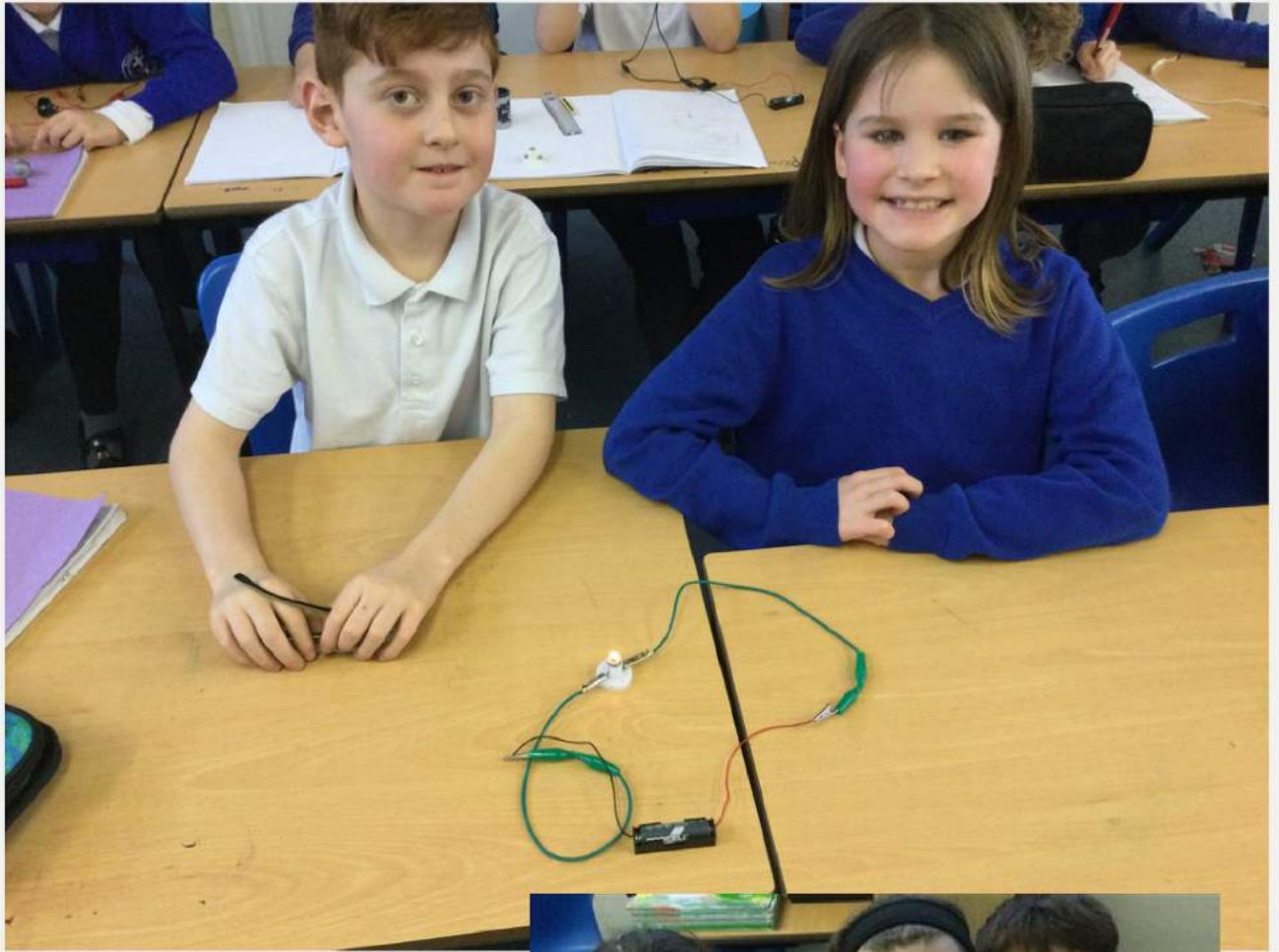
Rowling class have had a jam-packed half term, with so many highlights to choose from!

They have enjoyed creating decorative designs for Rich Tea biscuits in preparation for instruction writing, as well as learning to count to 12 in French!

In English, the children also learnt about calligrams and had a wonderful time writing poems about themselves and turning them into calligrams of their own!



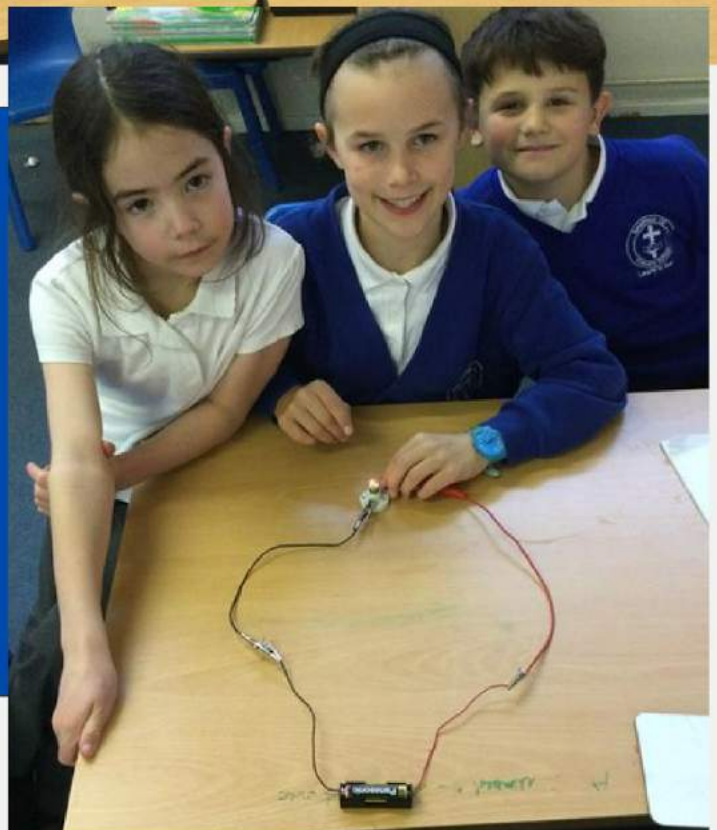
In school this half term...



ELIZABETH II (Y4)

This half term, Elizabeth II class have been learning about electricity in their science lessons.

They have learnt about circuits and their components. Each group successfully built a simple circuit to make a bulb light and a motor work.



In school this half term...

LUTHER KING JR (Y5)

Luther King Jr class started the half-term by heading off to Ufton Court, where they delved into Ancient Greek life and took part in lots of exciting and informative activities like a war enactment, bow making, Olympics, and an Ancient Greek feast followed by some dramatical entertainment. It was great to see all of the children getting out of their comfort zones and expressing themselves outside the classroom, as well as putting all of last terms historical knowledge into practice.

In science they have been testing and grouping materials based on some scientific criteria as well as finding out what a mixture is and exploring how we can then separate our mixtures with some great results!

In English they have been writing narrative poems, based on the Highwayman. The whole class has worked extremely hard on their version of 'The Highwaywoman' looking for rhyming words and making sure their narrative still made sense. They even had an afternoon of poetry performances with some special guests and all of the children did an excellent job performing their poetry. Please enjoy reading through some of their poems on the next few pages...



In school this half term...

LUTHER KING JR CONT...

The Highwaywoman
By Ophelia-Rose Saunders

The towering wall loomed over the eerie jail,
The gate was so grey and frail,
And the road was ribbon of darkness with only one light in store,
And the highwaywoman came riding,
Riding,
Riding,
And the highwaywoman came riding, till she knocked on the hidden jail door.

She had a pink cowgirl hat and a tattoo by her chin,
A sparkly pink body suit and beautiful golden skin,
She had sparkling boots that went up to her knees.
And the highwaywoman was waiting,
Waiting,
Waiting,
And the highwaywoman was waiting, her dark hair blowing in the breeze.

She waited in the moonlight for her love,
Who was on his way down from the prison above,
The highwaywoman's mouth fitted with a smile,
As Tim walked out the jail door,
Tim walked out the jail door,
Tim walked out the jail door, holding a laundry pile.

Hidden in the shadows of the prison the landlord's daughter listened,
In the moonlight her boots glistened,
And her perfume was richer than myrrh.
But she hated Tim,
She hated Tim,
But she hated Tim, Tim who tried to kill her.

"Oh love, dear Tim,
Love with a face so grim,
I'll get you out of jail,
And we'll ride away together,
Together,
Together,
We'll ride away together, over the gate so frail."

Together they walked across the path,
they walked with excitement a cheer and a laugh,
They hopped on the horse in the moonlight,
And the highwaywoman and Tim went riding,
Riding,
Riding,
The highwaywoman and Tim went riding, into the night.

In school this half term...

LUTHER KING JR CONT...

The Youngman
By Oli Dennis

The air was warm and gentle among the swaying trees
The sun was like an egg yolk directing the summers breeze.
The path was a string of pebbles creeping through the mossy park
And the young man came striding-
Striding -striding
The young man came striding leaving footsteps as a mark.

He had a baseball cap on his head and a sweat band on his wrist
A coat of florescent yellow so he could be seen in the mist.
His shorts were tight and shiny and his trainers tied with a lace
And he walked with a bottle that sloshed
His refreshing drink a-sloshed
Hs cold water a-sloshed and sweat trickled down his face.

Over the pebbles he crunched and clattered in the field of grass
When suddenly he saw a girl drinking from a glass.
He walked past her slowly because he wanted to be seen.
It was the beautiful model
Vanesa the beautiful model
Who winked and looked like she was keen.

In the field, it began to get dark,
And Andrew the chef did not leave the park.
His eyes were a ball of madness, his hair like mouldy hay,
But he loved the beautiful model
The beautiful, tall model
As beautiful as a rose in the flower bay.

"One kiss my beautiful model, I'm after a prize tonight,
But I will be back with the flowers before morning light.
If they press me sharply then carry me through the day,
And look for me at midnight
Watch out for me at midnight
I will come to the field and you will lead the way."

He strides off under the bright big moonlight,
On the way to the shop he hears a bang and he has a fright.
As he starts he start to run through the pitch black,
He hears another bang
Bang- bang-bang
The murder starts to attack.

In school this half term...

LUTHER KING JR CONT...

THE HIGHWAYWOMAN

By Millie

As the Highwaywoman ran out of town,
She was smuggling a heavy golden crown,
The Highwaywoman, who was also known as Bess, was riding, riding, riding.
The furious police close behind were coming, coming, coming.

The Highwaywoman's messy, golden hair tied in a bun,
Her dress was as yellow as the sun.
The expensive, silver jewellery on her neck twinkled,
As her face scrunched up it began to wrinkle.

There were two men Tim and the Highwayman, Tim was as strong as a body
builder,
The Highwayman was a rough, intelligent midfielder.
Both loved Bess with all their heart,
But Bess loved Mart.

The Highwayman and Tim try to impress Bess,
They give up and try to impress Bess' friend Ness.
Ness ignores them and thinks no less,
The Highwayman and Tim give up and just make a mess.

Both boys are as sad as an unfed baby,
They find two other girls and they say "maybe."
But once again it gets messy,
Mart is so happy with Bessy.

Both sad and alone,
Eating chicken on the bone.
Bess and Mart were never apart,
They love each other with their whole heart.

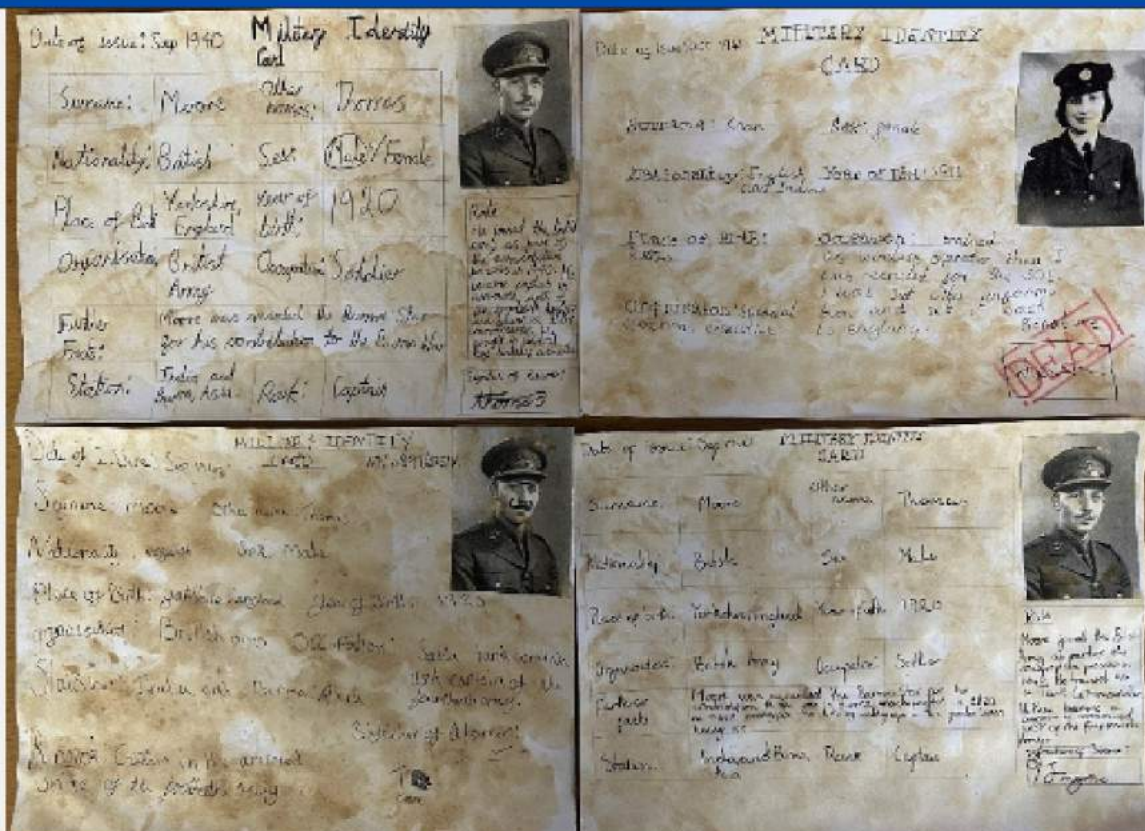
In school this half term...

RASHFORD CLASS (Y6)

Year 6 have had a fun-packed half term, filled with some super learning! They have been reading the book *Holes* by Louis Sachar and have really enjoyed it because it is full of suspense and excitement. In English, they have used *Holes* to write a missing chapter story for the character Zero, who runs away from Camp Green Lake.

During maths Y6 have been focusing on fractions and decimals, including practicing songs to help them remember what to do with the fractions. One of the songs goes 'when adding or subtracting is your aim, the bottom number must be the same.' Another method, KFC, stands for keep, flip it, change it when dividing fractions.

Y6 have also been really excited to start their history topic of World War 2. They carried out research and have made identity cards for real-life soldiers. They have also learnt about the leaders of the countries that went to war and the reasons why. They are looking forward to learning about the lives of evacuees.



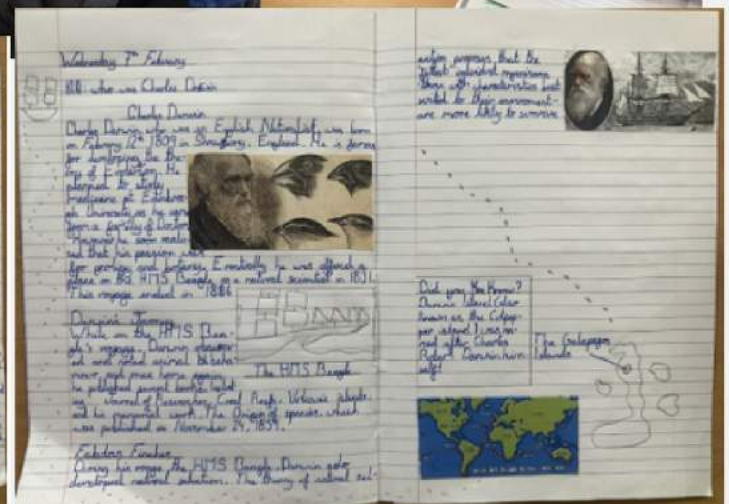
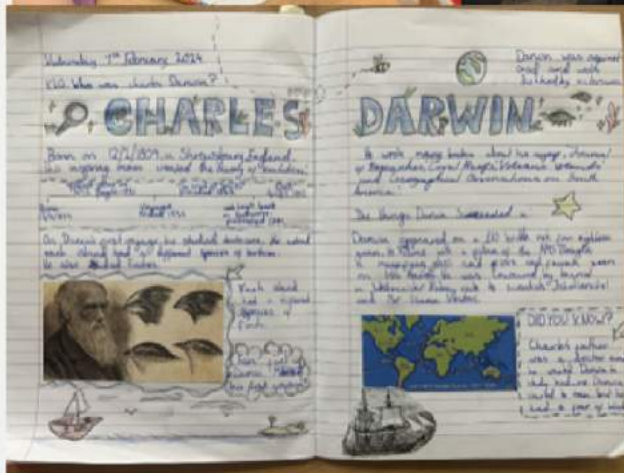
In school this half term...

RASHFORD CLASS CONT...

In geography Y6 have been learning about coasts and how they are formed. They have looked at different coasts in England and the favourite was Durdle Door, Dorset. It is a natural arch formed by a hard layer of limestone and the waves from the sea have eroded at the rock in the middle.

In science they have been studying the circulatory system, with an exciting task of making their own blood. They used cheerios for the red blood cells, oats for the platelets, red food colouring for the blood, marshmallows for white blood cells, and yellow food colouring for plasma.

They have also started a new topic on evolution by learning about Charles Darwin and his theory of evolution, including an experiment using pegs, tweezers and tongs. They used these to pick up sweet treats which represented different sized seeds, investigating Darwin's theory of how finches have evolved to survive on different islands.



School News



SAFER INTERNET DAY

This Tuesday was Safer Internet Day 2024 and we marked the occasion with a special assembly, led by our Safeguarding Committee.

The children learnt about many aspects of online safety, including our SMART approach, which is also displayed prominently in our main corridor.

If you missed Monday's Parent Mail, you can find lots of useful information about keeping children safe online on our school website. Simply select the 'Parents' tab from the homepage and choose the 'Internet Safety' page.

S

Stay Safe

Don't give out your personal information to people / places you don't know.



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M

Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A

Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.



R

Reliable?

Check information before you believe it. Is the person or website telling the truth?



T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

Tip: Tip based on resources from www.thinkuknow.co.uk

School News

THE YEAR OF READING UPDATE

Our 'Year of Reading' here at Bradfield continues, and we have been absolutely delighted by the impact it is having on the children! In addition to our reading scrapbooks and book boxes, we have now rolled out our brand new book spine, from years 2 to 6, which outlines the books that the children will read and study in class each year. For each novel, the teachers have been busy creating their 'Book Hook' areas in class, designed to inspire the children and bring the stories to life. Our learning environment continues to take shape, with our non-fiction areas developing nicely and some beautiful new literature-inspired decals now adorning the main corridor. Our next step is to renovate the existing library, with the help of our fabulous PTA's Silent Auction!



School Development

ATTENDANCE MATTERS

As you may have seen in national news, falling levels of pupil attendance are an increasing concern. This pattern of falling attendance has also been seen in our school, with our pupil absence now below the national average.

Regular school attendance is a vital part of giving children the best start in life.

The odd few days here and there, as well as term time holidays, can soon add up and have a genuinely negative impact on a child's education.

DID YOU KNOW?

Attending school every day = 100% attendance

Attending 4½ days a week = 90% attendance = 4 weeks missed per year

Attending 4 days a week = 80% attendance = more than half a term missed per year.

An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school.

After the half term, in order to improve attendance at school, we will be introducing a suite of measures to support pupil attendance, including our brand new giant 'Attend-Opoly' board! This is a whole school reward system that we will be introducing to the children after the half term break. Every class who collectively achieve 95% or greater attendance during the week will have the opportunity to roll the giant dice and move around the board with a chance to win a special prize!

If you have any concerns about your child's attendance and would like some informal support, please do not hesitate to get in touch.

