



# Welcome to Year 2

Class Teacher: Miss Harris

Class Assistant Teacher : Miss Littlewood and Mrs Faithfull

Cover teachers: Mrs Lamont and Miss Bishop

# Timetable and routine

	8:45-9:00	9:00-9:15	9:20-10:15	10:15-10:30	10:30-11:00	11:00 – 11:15	11:15-12:15	12:15-1:15	1:15-1:30	1:30-2:20	2:20 - 3:10
<b>Monday</b>	Spelling	Reading/Handwriting	Maths	<b>Worship</b>	Class Reading	<b>BREAK</b>	English	<b>LUNCH</b>	Mastering Number	Science	PE
<b>Tuesday</b>	Spelling	Reading/Handwriting	Maths	<b>Worship</b>	Class Reading	<b>BREAK</b>	English	<b>LUNCH</b>	Mastering Number	History	Computing
<b>Wednesday</b>	Spelling	Reading/Handwriting	Maths	<b>Worship</b>	Class Reading	<b>BREAK</b>	English	<b>LUNCH</b>	Mastering Number	Geography	RE
<b>Thursday</b>	Spelling	Reading/Handwriting	Maths	<b>Worship</b>	VIPERS	<b>BREAK</b>	English	<b>LUNCH</b>	Mastering Number	Art/DT	PE
<b>Friday</b>	Spelling test	Cosy club and reading	Maths	<b>Worship</b>	Class reading	<b>BREAK</b>	English New spelling	<b>LUNCH</b>	Library	Music	PSHE

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**Monday: PE**

**Thursday: PE**

**Friday: Library and new phonics books sent home**

# Reading

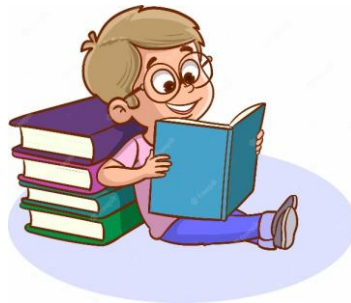
Reading is the most important skill we teach at primary school.

Please support your child by hearing them read at home and recording this in their reading record. We recommend that your child reads for approximately 10 minutes every day.

Every Friday, your child will also bring home a book from our school library. This is a book to share purely for the pleasure of reading and is not intended for decoding.

Your child will need to bring their reading books into school every day, even if they are not being changed, as they may still be asked to read to an adult during the day.

It is vital that they bring their reading and library books on Fridays as this is the day they will be changed.



# Homework



TTRS: This helps prepare the children for the Year 4 MTC. By the end of this year they are expected to know their 2,5 and 10 times tables and they should know how to count in 3s. Please allow your child to practice at least 3 times a week.



# Curriculum

## Year 2 Autumn Curriculum map 2025-26

### **English:**

The children will be engaging in a range of books starting with 'The Bear Under the Stairs'. We will then write for a range of purposes including letters, information texts and stories.

### **Maths:**

In the first term we will be securing our subject knowledge of place value with numbers up to 100. The children will then learn how to add and subtract within 100 as well as learn about shapes and their properties

### **Science:**

This term, we are studying materials. Firstly, how materials can be changed by tearing, wetting and twisting them. We will then investigate the characteristics and suitability of materials to a variety of purposes.

### **Phonics and Reading:**

As the children move away from phonics gradually over this term, the reading shifts to a class based book. This term we will be Reading the adventures of Claude by Alex T. Smith.

### **PSHE**

We are learning about families and relationships and then onto health and well-being.

### **Art:**

In this term, we will look at creating maps using collage and colour to build layers and show detail.

### **Geography:**

We will be learning about sustainability. In this term, we will understand why people should recycle as well as constructing useful items using upcycling.

### **Computing:**

We will look at what makes a computer and identifying computers within our school.

### **Music:**

This term, we will explore different rhythms by making call and response animal music.

### **PE:**

This term we will be developing our skills in gymnastics, dance and ball skills.

### **RE:**

To begin the term, we will start by looking at Judaism before exploring Christmas and what it means to Christians.

### **History:**

In History we are learning about the Great Fire of London. We will look at sources of information to teach us what life was like in 1666 and we will study the impact the fire had on London both then and now.



# Equipment

We will provide all stationery for our lessons in school, but your child might need access to stationery at home.

## **Water Bottles**

Please make sure your child has a named water bottle in school every day. They are kept in the water bottle box, can be refilled throughout the day and are taken out at break and lunchtime.

## **Snacks**

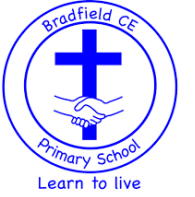
You are welcome to supply your child a snack. Please ensure this is healthy and named if possible. We will store this in the snack box, which they can access at break time.



# Key Dates



9<sup>th</sup> and 10<sup>th</sup> December – Nativity performances  
8<sup>th</sup> June – Phonics screening



Any questions?