

Music development plan summary: Bradfield CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	5 th March 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Lexie Bisley
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	Young Voices

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught across all year groups using the Kapow Primary Music scheme, which provides a progressive and well-sequenced curriculum aligned with the National Curriculum for Music.

Through the Kapow scheme pupils develop skills in:

- Listening and appraising music
- Singing
- Playing instruments
- Composing
- Performing
- Understanding musical notation and vocabulary

Music is taught weekly across the school as part of the timetabled curriculum. Lessons are structured to ensure pupils build musical knowledge and skills progressively from Early Years through to Year 6.

The curriculum is informed by the Model Music Curriculum (March 2021) and ensures pupils experience a wide range of musical styles, genres and cultural traditions.

Singing forms an important part of the curriculum and wider musical life of the school. Pupils regularly sing in class lessons and assemblies and develop confidence performing both individually and as part of an ensemble.

The school works in partnership with Berkshire Music Trust, the local Music Hub, which supports instrumental learning opportunities and wider musical engagement.

Information about the music curriculum for each year group can be found on the school website, www.bradfieldceprimary.co.uk

The curriculum is designed to be inclusive so that all pupils, including those with SEND, can participate fully in musical learning.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Bradfield CE Primary School offers a range of opportunities for pupils to engage with music beyond curriculum lessons.

Pupils can access peripatetic instrumental tuition delivered by visiting music teachers. These lessons take place during the school day and are available to pupils across the primary phase.

Instruments currently offered include:

- Piano / Keyboard
- Guitar
- Violin
- Additional instruments depending on visiting teacher availability
- These lessons are typically delivered as individual sessions.
- The school also provides opportunities for pupils to sing together through choir and whole-school singing opportunities, enabling pupils to develop their musical skills beyond the classroom.

Through these opportunities pupils can:

- Develop instrumental skills
- Build confidence in performance
- Experience collaborative music-making

The school works with Berkshire Music Trust to support instrumental learning and wider music opportunities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music plays an important role in the wider life of the school and pupils are given regular opportunities to perform and experience music throughout the year.

Events include:

- Harvest celebrations
- Christmas Carol Concerts
- EYFS and KS1 Nativity
- Lower Key Stage 2 concert
- Upper Key Stage 2 production
- Easter celebrations
- Mother's Day performance
- Participation in Young Voices

These performances allow pupils to develop confidence, teamwork and stage presence while sharing their musical achievements with families and the wider community.

Singing is also a regular feature of school assemblies and collective worship, ensuring all pupils take part in musical experiences throughout the year.

Through participation in events such as Young Voices, pupils also have the opportunity to perform alongside large ensembles and experience large-scale live music events.

In the future

This is about what the school is planning for subsequent years.

The school will continue to develop its music provision to ensure all pupils benefit from a rich musical education.

Future priorities include:

- Continuing to develop staff confidence in delivering the Kapow music curriculum
- Expanding opportunities for pupils to perform and showcase musical learning
- Maintaining strong partnerships with Berkshire Music Trust
- Ensuring all pupils experience high-quality singing opportunities throughout the school

Further information (optional)

Further information about music opportunities can be found through the Berkshire Music Trust, the local Music Hub supporting music education in the region.

Parents and pupils can also find information about wider music opportunities through the Department for Education's guidance on music education.